

# Elizabeth Long

PhD Student  
Department of Psychology  
University of Toronto Mississauga

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## EDUCATION

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**PhD**, Psychology in progress  
University of Toronto  
Advisors: Dr. Erika Carlson & Dr. Marc Fournier

**MA**, Psychology 2020  
University of Toronto  
Advisor: Dr. Wil Cunningham  
Thesis: *Through the looking glass: Distinguishing neural correlates of relational and non-relational self-reference and person representation.*

**Honours BSc.** Neuroscience & Cognitive Science 2018  
University of Toronto

## PUBLICATIONS

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- Long, E. U., Carlson, E. N., & Human, L. J. (2023). Self as both target and judge: How does behavioural consistency relate to self-knowledge about personality? *Journal of Personality*.  
<https://doi.org/10.1111/jopy.12806>
- Allidina, S., Long, E. U., Baoween, W., & Cunningham, W. A. (2023). Decoupling the conflicting evaluative meanings in automatically activated race-based associations. *Personality and Social Psychology Bulletin*. <https://doi.org/10.1177/01461672231156029>
- Van Bavel, J. J., ... [& 209 others, including Long, E. U.] (2022). National identity predicts public health support during a global pandemic. *Nature Communications*, 13(1), 1-14.
- Long, E. U., Wheeler, N. E., & Cunningham, W. A. (2020). Through the looking glass: Distinguishing neural correlates of relational and non-relational self-reference and person representation. *Cortex*, 130, 257 – 274.
- Wheeler, N. E., Allidina, S., Long, E. U., Schneider, S., Haas, I. J., & Cunningham, W. A. (2020). A predictive coding account of ideology: Understanding the emergence of bias and polarization through socially constrained error minimization. *Current Opinion in Behavioural Sciences*, 34, 192-198.

## MANUSCRIPTS UNDER REVIEW

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- Long, E. U., Carlson, E. N., Fournier, M. A., Pringle, V., & Connelly, B. S. (*under review*). Who makes a more consistent first impression? Mapping the structure of individual differences in first impression consensus.

## MANUSCRIPTS IN PREPARATION

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Long, E. U., Carlson, E. N., Fournier, M. A. (*in preparation*). Me in a nutshell: exploring the content and properties of open-ended self-defining traits

## FUNDING & AWARDS

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SSHRC CGS Joseph-Armand Bombardier Doctoral Scholarship (\$105,000)	2021-2024
School of Graduate Studies Conference Travel Grant, University of Toronto (\$800)	2019
University College Graduating Student Award (Cognitive Science) University of Toronto	2017
New College In-Course Scholarship, University of Toronto (\$500)	2015

## PRESENTATIONS

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\*indicates mentored student

### Talks

Long, E. U., Carlson, E. N., & Human, L. J. (2022, July). *Self as both judge and target: How does behavioural consistency impact people's knowledge of what they are like in general?* Talk presented at the European Conference of Personality, Madrid, Spain.

Williams, W.C., Damiano, C., Long, E. U., & Cunningham, W. A. (2020, February). *Social goals shape the perception of emotional faces*. Presentation at the annual meeting of the Society for Personality and Social Psychology Research, New Orleans, Louisiana.

Long, E. U. (2018, October). *On the possibility of being nobody: What is cognitive science to do with the Buddhist notion of no-self?* Invited talk for the Cognitive Science & Artificial Intelligence Students' Association, University of Toronto, Toronto, Ontario.

### Posters

Long, E. U., Carlson, E. N., & Fournier, M. A. (2023, July). *Me in a nutshell: exploring the content and properties of self-defining personality traits*. Poster at the annual meeting of the Association for Research in Personality, Evanston, Illinois

Long, E. U., Carlson, E. N., Connelly, B. S. & Fournier, M. A. (2023, February). *Who makes a more consistent first impression? Mapping the structure of individual differences in first impression consensus*. Research spotlight at the annual meeting of the Society for Personality and Social Psychology Research, Atlanta, Georgia.

Unninayar, T\*, Long, E. U., & Carlson, E. N. (2023, February). *Are narcissists' evaluations of others sensitive to social norms?* Poster presented at the annual meeting of the Society for Personality and Social Psychology Research, Atlanta, Georgia.

Kim, J. J., Abramovich, A., Long, E. U., & Morris, S. (2022, August). *Spiritual practices amongst online esoteric communities*. Poster presented at the annual meeting of the American Psychology Association, Minneapolis, Minnesota [virtual].

Long, E. U., Wheeler, N. E., & Cunningham, W. A. (2021, May). *Through the looking glass: Distinguishing neural correlates of relational and non-relational self-reference and person representation*. Poster at the annual meeting of the Social and Affective Neuroscience Society, Virtual Conference.

Long, E. U., Wheeler, N. E., & Cunningham, W. A. (2020, February). *Through the looking glass: Distinguishing neural correlates of relational and non-relational self-reference and person*

*representation.* Poster at the annual meeting of the Society for Personality and Social Psychology Research, New Orleans, Louisiana.

## **TEACHING EXPERIENCE**

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### **Course Instructor, University of Toronto Mississauga**

Social Personality Psychology Lab (PSY329) 2024

### **Tutorial Leader, University of Toronto**

Introduction to Psychology (PSY100) 2023-2024

Statistics II (PSY202) 2021

Introduction to Cognitive Science (COG250) 2018-2021

### **Teaching Assistant, University of Toronto**

Personality Psychology (PSY230) 2023

Statistics I (PSY201) 2022

Critical Psychology (PSY428) 2022

Social Psychology of Attitudes (PSY320) 2020,2021

Social Cognition (PSYC13) 2020

History of Psychology (PSY450) 2019

### **Guest Lectures**

*Is there a theory crisis in psychology?* Critical Psychology (PSY428), University of Toronto

*Introduction to Open Science* Summer Psychology Research Initiative (SPRINT)

*Introduction to Personality Psychology* Summer Psychology Research Initiative (SPRINT)

*fMRI – how does it work?* Biological & Cognitive Bases of Psychology (PSY120), U. of Saskatchewan

## **SERVICE & PROFESSIONAL ACTIVITIES**

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*CUPE Steward*, Psychology Graduate Students' Association 2022 - present

*Member*, Undergraduate Research EDI Working Group 2022 - present

*Logistics Team*, University of Toronto Summer Research Initiative (SPRINT) 2022 - 2023

*Founder & Coordinator*, Theory in Psychology Reading Group 2021 - 2022

*Peer Mentor*, University of Toronto Graduate Peer Mentorship program 2021 - present

*PsyArXiv content moderator* 2020 - 2021

## **PROFESSIONAL AFFILIATIONS**

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Association for Research in Personality (ARP)

Society for the Improvement of Psychological Science (SIPS)

Society for Social and Personality Psychology (SPSP)